

AVID I, II, III, IV Syllabus

Teacher: Mrs. Amanda Jacobs AVID Coordinator/Elective Teacher – AVID I, II & IV
 Mrs. Lindsey Reynolds AVID Elective Teacher – AVID II & III
Phone: 321-939-6600 Ext: 50642 – Jacobs; Ext: 50657 - Reynolds
Email: Amanda.jacobs@osceolaschools.net; Lindsey.reynolds@osceolaschools.net

AVID (meaning *Advancement Via Individual Determination*) is a college-preparatory program designed to aid economically disadvantaged, and academically average first-generation students in elementary, middle and high schools get accepted into college. Much of our class work will include group discussion and written reflection. Students will have brief thought provoking short written responses nightly.

The content will include, but not limited to, the following:

- Time Management Skills/Agendas
- Focus/Cornell Note Taking
- WICOR Strategies – Writing, Inquiry, Collaboration, Organization, and Reading
- Tutorials
- Organizational Skills using AVID Binder
- Class trips to universities in Florida
- College prep within the high school classroom
- Learning Logs
- Test taking strategies
- Community Service

AVID Binder: Consider the AVID Binder your TEST for the class. Everything from each semester must be kept in this binder. Each class must have its own section divider. All materials are to be placed in the 3-ring binder with no loose papers. This must be carried with you **at all times**. Binder will be checked weekly.

Tutorials: Tutorials will be due Tuesday and Thursday. Students will write higher-level questions to ask during tutorial sessions. Each student will take notes on the session and how to answer other student's questions. A brief summary will then be written about the day's material covered in the group.

Focus/Cornell Notes: Cornell/Focus Notes are two column notes that provide a way for students to be organized while taking notes during class. On the left side questions or main ideas are put down, while on the right, shorthand notes are taken. After finishing the note taking, a brief summary is written about what was covered in the notes so students can review looking through all the notes.

Each Week you will be required to submit the following FN/CN at a minimum:

- 9th graders: 7 classes X 2 pages of notes a week= 14 pages
- 10th graders: 7 classes X 3 pages of notes a week = 21 pages
- 11th & 12th graders: 7 classes X4 pages of notes a week =28 pages

Bellwork & Participation: Upon arrival to class, you will have Bellwork, which is an SAT or ACT Question of the day. You are required to write both questions and answer choices. Bellwork sheets will be submitted every two weeks. I will also monitor your participation in class, through Socratic Seminars, Philosophical Chairs, Team Building, taking notes, participating in Tutorials, etc.

Projects: Throughout the year students will be given projects over specific periods of time. These projects may require students to work in groups, both in and out of class. These projects may consist of class presentations, poster boards, papers, and diagrams. Projects will range in points.

HW will be daily:

Monday/Wednesday - Reading notes to write a question for tutoring sessions,

Tuesday/Thursday – Reading notes, reviewing the session writing a summary of the day's notes

GRADES: Your grade is made up of the following categories:

Binder Checks (BC): 25%

Tutorials (TRF): 25%

Focus Notes (FN/CN) & Learning Logs (LL) – 25%

Projects(P) and Community Services (CS) – 20%

Bellwork and Participation (BP) – 5%